

INR 6337  
**Survey of International Security**  
Spring 2010

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Office Hours: Tuesday and Thursday, 9am-12pm  
Class Time: 3-6pm Tuesday  
Class Location: MAT 0116  
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COURSE DESCRIPTION

This seminar introduces M.A. and Ph.D. students to key concepts and approaches in the security studies subfield. The course has three main purposes: (1) to familiarize students with key debates in the security studies subfield; (2) to help students prepare for comprehensive exams in IR; and (3) to help students develop a pedagogical approach for teaching college level security studies courses. The seminar is designed to answer the following questions: What are the root causes of war? When, if ever, is war justified? How do recent changes in military technology and doctrine affect the way that war is fought? How can wars be prevented or at least limited? What can third parties do to help manage or limit wars? Do nuclear weapons make war less likely? In answering these questions, the seminar will examine a number of important issues including diplomacy, strategic coercion, grand strategy, civil-military relations, threat assessment, war initiation, war fighting, war termination, and combat effectiveness.

In evaluating those topics, this course provides inherited understandings of the meaning and content of international security, and juxtaposes those understandings with critical perspectives which question whether Security Studies as traditionally constituted addresses the proper actors, the proper harms, and/or the proper scope. In addition to asking questions about the nature of war, the dimensions of interstate conflict, and military threats from non-state actors, this course explores the possibility that security is appropriately theorized by looking at domestic violence, rape, poverty, gender subordination, and ecological destruction. It suggests that we should broaden not only *what security means* but *who is guaranteed security*.

Given these ontological interests, this course defines security broadly in multidimensional and multilevel terms – as the diminution of all forms of violence, physical, structural, and ecological; in terms of well-being and survival of the individual and her environment. It does so without ignoring or marginalizing the traditional content of security – states that fight wars. Still, it also recognizes that security as “states fighting wars” has been challenged from a number of directions since the end of the Cold War, with states; increasing interdependence, the development and proliferation of weapons technology, the increasing fluidity of borders, and the rise of non-state actors. In exploring the “war system” this course asks what security is, who merits being secured, how securing is performed, and how we know that security has been achieved.

## GRADING

The grade will be divided into three parts:

- 1) Contribution (15%)
- 2) Discussion Leadership (10%)
- 3) Midterm Exam (30%)
- 4) Final Exam (45%)

The Grade Scale is: 94-100: A; 90-93: A-; 87-89: B+; 83-86: B; 80-82: B-; 77-79: C+; 73-76: C; 70-72: C-; 67-69: D+; 63-67: D; 60-62: D-

The University of Florida assigns the following grade points:

A: 4.0, A-: 3.67, B+: 3.33, B: 3, B-: 2.67, C+: 2.33, C: 2.0; C-: 1.67, D+: 1.33, D: 1, D-: .67, E: 0, WF: 0, I: 0; NG: 0.

## CONTRIBUTION

You are expected to attend all class meetings. Please note that a portion of your final grade relies on your participation and attendance. By “contribution,” I do not mean being the person who is most willing to talk in front of the class. Contribution grades are based on the *quality* of participation – students who offer engaging and critical perspectives on course readings. Attendance will be checked, and preparedness will be expected. If for some reason you will be unprepared for class on a given day, be sure to email me beforehand. If you would like to contribute to our class discussions but prefer not to speak in front of your classmates, feel free to contribute by discussing the readings via email to the Professor, at [sjoberg@ufl.edu](mailto:sjoberg@ufl.edu). The professor may share your thoughts with the class without identifying you in the following class meeting.

## DISCUSSION LEADERSHIP

Students will be charged with leading the discussion one week of the semester. Depending on the number of students, students may be asked to work in teams. Assignment of weeks will be first-come, first-serve. Discussion leaders will lead critical analysis of the readings for the first hour of class.

## MID-TERM AND FINAL EXAMINATION

Both the midterm and final examinations are essay-based, and take-home. The midterm will be distributed in class on February 23 and will be due at the beginning of class March 2. The final will be distributed in class on April 20 and due in my office at noon on April 30.

### HONOR SYSTEM

All students are expected to follow the Honor Code at the University of Florida. “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Any student found violating the Honor Code will be reported. Honor code violations include but are not limited to academic dishonesty, making a false or misleading statement for the purpose of procuring an academic advantage, prohibited collaboration, prohibited use of materials or resources, plagiarism, the use of false information, sabotage, bribery, unauthorized recording, and purchase of a paper. If you’re not sure whether its cheating, it probably is, but feel free to come to my office hours and ask.

### LATE ASSIGNMENTS

In 23 years of school, the most late I was on an assignment was 15 minutes. I expect assignments to be on time. EACH EXAM IS GIVEN WHEN AND ONLY WHEN IT IS SCHEDULED, SO PLAN ACCORDINGLY. My default setting is to fail a student who has not finished the requirements for the course. Incompletes are for use in special circumstances only. If you have a dean’s excuse for missing a scheduled exam, we will find a mutually amenable time to schedule the makeup.

### DISABILITIES

Any student requiring adaptations or accommodations because of any kind of disability (learning disability, attention deficit disorder, psychological, and physical, etc.) should contact the Disability Resource Center for information about their rights and responsibilities. I would also appreciate it if students requiring accommodation came to talk to me at my office hours as soon as possible, so that we can take appropriate steps to implement those accommodations and maximize the student’s learning. No accommodations will be applied retroactively, so let me know *before* an assignment or test that we will need to plan to deal with your disability.

### COUNSELING

The Counseling Center is located in P301 Peabody Hall. It is open Monday-Friday, 8:00AM-5:00PM. To schedule an appointment, stop by the Counseling Center, or call 352.392.1575. On evenings and weekends, services are available through the Alachua County Crisis Center by calling 352.264.6789. Students may also call the clinician on-call at Student Mental Health at 352.392.1171.

### CLASS DISRUPTIONS

Cellular telephones will be on silent during the class period. Not vibrate, silent. Should your telephone ring during class, I will answer it. If you text during class, your phone will get to spend some quality time with me. Laptop computers are permitted in class for note-taking purposes only. If you are caught doing something other than class-related work on your laptop during class, you will not be allowed to have it open in class anymore. Professional and courteous demeanor is expected, both towards me as the professor and towards your fellow students.

## REQUIRED TEXTS

Jean Baudrillard, *The Gulf War Did Not Take Place*, Indianapolis: Indiana University Press. ISBN 0253210038

Ken Booth, *Theory of World Security*, Cambridge, UK: Cambridge University Press

Mary Kaldor, *New and Old Wars: Organized Violence in a Global Era*, Stanford, CA: Stanford University Press, 2<sup>nd</sup> Edition, ISBN 0804756465.

John Mearsheimer, *The Tragedy of Great Power Politics* New York: W. W. Norton, ISBN: 039332396X.

Robert Pape, *Dying to Win: The Strategic Logic of Suicide Terrorism*, New York: Random House, ISBN: 0812973380

Laura Sjoberg, ed. *Gender and International Security: Feminist Perspectives* London: Routledge ISBN: 0415475791

Kenneth Waltz, *Man, the State, and War*, New York: Columbia University Press, Revised Edition, ISBN: 0231125372

Michael Walzer, *Just and Unjust Wars*, 3<sup>rd</sup> Edition, New York: Basic Books, ISBN: 0465037054

## COURSE OUTLINE

### January 5 – Introduction

### January 12 – Defining Security

Stephen M. Walt, "The Renaissance of Security Studies," *International Studies Quarterly* 35:2, June 1991, pp. 211-239.

Edward A. Kolodziej, "Renaissance in Security Studies? Caveat Lector," *International Studies Quarterly* 36:4 1992:, pp.421-438

Bary Buzan, "Rethinking Security After the Cold War," *Cooperation and Conflict* 32:1, 1997, pp. 5-28

Lene Hansen, "A Case for Seduction: Evaluating Poststructuralist Conceptualization of Security," *Cooperation and Conflict* 32:4, 1997, pp. 369-397.

Steve Smith, "The Contested Concept of Security," in Ken Booth, ed. *Critical Security Studies and World Politics*. 2005. Boulder, CO: Lynne Rienner Publishers.

Laura Sjoberg, "Introduction to *Security Studies: Feminist Contributions*," *Security Studies* 18 (2009): 183-213.

### **January 19 – Realism**

John Mearsheimer, *Tragedy of Great Power Politics* New York: Norton, 2001

Jeffrey Legro and Andrew Morvacsik, "Is Anybody Still a Realist" *International Security* 24:2, 1999:, pp. 5-55

Kenneth Waltz, "Structural Realism After the Cold War," *International Security*, 25:1, 2000, pp. 5-41

John Mearsheimer and Stephen Walt, "An Unnecessary War," *Foreign Policy*, January/February 2003, pp. 51-59.

Stephen Walt, "Alliance Formation and the Balance of World Power," *International Security* 9:4, (Spring 1985), pp. 3-43.

Randall Schweller, "Bandwagoning for Profit," *International Security* 19:1, (Summer 1994), pp. 72-107.

Stephen Van Evera, "Offense, Defense, and the Causes of War," *International Security* 22:4, 1998:, pp. 5-43

### **January 26 – Liberalism, Interdependence, and the Democratic Peace**

John J. Mearsheimer, "The False Promise of International Institutions," *International Security*, 19:3 (Winter 1994/1995), pp. 5-49

Robert Keohane and Lisa Martin, "The Promise of Institutional Theory: Response to John Mearsheimer," *International Security*, 20:1, (Summer 1995), pp. 39-51

Robert Keohane, "International Institutions: Can Interdependence Work?" *Foreign Policy*, (Spring 1998), pp. 82-98

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," *Philosophy and Public Affairs*, 12:3 (Summer, 1983), pp. 205-235)

Jon Pevehouse and Bruce Russett, "Democratic International Organizations Promote Peace," *International Organization*, October 2006 2006 60:4, 969-1000.

Sebastian Rosato, "The Flawed Logic of Democratic Peace Theory," *American Political Science Review* 97:4, 585-602 (2003).

David Lektzian and Mark Souva, "A Comparative Theory Test of Democratic Peace Arguments: 1946-2000," *Journal of Peace Research* 46(1): 17-37 (2009).

## **February 2 – Constructivism**

Alexander Wendt, "Anarchy is What States Make of It," *International Organization* 46:2, (Spring 1992), pp. 391-425

John Ruggie "What Makes the World Hang Together? Neo-utilitarianism and the Social Constructivist Challenge" *International Organization* 52:4, (1998) pp. 855-885

Ted Hopf "The Promise of Constructivism in International Relations Theory" *International Security* 23:1, 1998, pp.171-200

Nina Tannenwald, "The Nuclear Taboo," *International Organization*, 53:3, (Summer 1999), pp.

Jennifer Sterling-Folker "Competing Paradigms or Birds of Feather? Constructivism and Neoliberal Institutionalism Compared" *International Studies Quarterly* 44, 2000, pp. 97-119

J. Samuel Barkin, "Realist Constructivism," *International Studies Review* 5: 325-342 (2003).

## **February 9 – Critical Security**

Ken Booth, *Theory of World Security*, Cambridge, UK: Cambridge University Press

Michael C. Williams, "Words, Images, Enemies: Securitization and International Politics." *International Studies Quarterly* 2003

## **February 16 – Human Security**

*Class will not meet this week due to the Professor's attendance at the annual meeting of the International Studies Association. In lieu of contribution to class today, students will write a 2-3 page critical summary of the readings.*

Lloyd Axworthy, "Human Security and Global Governance: Putting People First," *Global Governance*, 2001

Andrew Linklater, "Political Community and Human Security" in Ken Booth, ed. *Critical Security Studies and World Politics*. 2005. Boulder, CO: Lynne Rienner Publishers.

Yuen Foong Khong, "Human Security: A Shotgun Approach to Alleviating Human Misery?" *Global Governance*, 2001

Gunhild Hoogenson and Kristi Stuvoy, "Gender, Resistance, and Human Security," *Security Dialogue*, 2006

## **February 23– Feminism**

*Midterm distributed at the end of class today*

Laura Sjoberg, ed. *Gender and International Security: Feminist Perspectives* London: Routledge (2009)

Ann Tickner, "Man, the State, and War: Gendered Perspectives on National Security," in *Gender and International Relations*, New York: Columbia University Press, 1992

## **March 2 – Poststructuralism/Postmodernism**

*Midterm due at the beginning of class today*

Jean Baudrillard, *The Gulf War Did Not Take Place*, Indianapolis: Indiana University Press.

Robert Cox, "Social Forces, States, and World Orders," 1981, *Millennium: Journal of International Politics*

Homi Bhabha, "Signs Taken for Wonders: Questions of Ambivalence and Authority under a Tree outside Delhi, May 1817," *Critical Inquiry*, 1985.

Siba Grovogui, "Postcolonialism" 2006, In Tim Dunne, Milja Kurki, and Steve Smith, eds. *International Relations Theories*, Oxford: Oxford University Press, ch.12

## **March 9 – No class, Spring Break**

## **March 16 – The Changing Nature of War**

Mary Kaldor, *New and Old Wars: Organized Violence in a Global Era* (Stanford: Stanford University Press, 1999)

Sinisa Malesevic, The Sociology of New Wars: Assessing the Causes and Objectives of Contemporary Violent Conflict, *International Political Sociology*, 2:2, June 2008, pp. 97-112.

Kenneth Waltz, *Man, the State and War* (New York: Columbia University Press)

Martha Finnemore, "Constructing Norms of Humanitarian Intervention," in Peter J. Katzenstein (ed.), *Culture of National Security*, Columbia University Press, 1996, pp. 153-185

Ervin Staub, "Genocide and Mass Killing: Origins, Prevention, Healing, and Reconciliation" *Political Psychology* 21(2), 2000

### **March 23 – Terrorism**

Robert Pape, *Dying to Win: The Strategic Logic of Suicide Terrorism*, New York: Random House, ISBN: 0812973380

Martha Crenshaw, "The Psychology of Terrorism: An Agenda for the 21<sup>st</sup> Century" *Political Psychology* 21(2): 405-420.

Lee Jarvis, "The Spaces and Faces of Critical Terrorism Studies," *Security Dialogue* 40(1): 5-27 (2009).

### **April 6 – Strategy**

Dan Reiter and Curtis Meek, "Determinants of Military Strategy, 1903-1994: A Quantitative Empirical Test" *International Studies Quarterly* (1999) 43(2): 363-387 (363).

Richard Betts, "Is Strategy an Illusion?" *International Security* (2000) 25(2), p. 5-50 (6).

Jeffrey Lantis, "Strategic Culture and National Security Policy," *International Studies Review* (2002) 4(2):87-113

Amy Eckert, *Outsourcing War*

Peter D. Feaver and Richard H. Kohn, "The Gap: Soldiers, Civilians and Their Mutual Misunderstandings," *National Interest*, Fall 2000, pp. 29-37

Alexander Downes, "Desperate Times, Desperate Measures: The Causes of Civilian Victimization in War," *International Security* (Spring 2006),

### **April 13 – Ethics and Wars**

Michael Walzer, *Just and Unjust Wars*

Inis Claude, "Just War Doctrines and Institutions" *Political Science Quarterly* 1980

Terry Nardin, "International Political Theory and the Question of Justice," *International Affairs* 82(3), 449-65

Brian Orend, "Just and Lawful Conduct in War: Reflections on Michael Walzer," *Law and Philosophy* 20(1), 2001

Neta C. Crawford, "Just War Theory and the U.S. Counterterror War" *Perspectives on Politics*, 2003

Laura Sjoberg, "The Problematic Preeminence of Just War Discourses," *Gender, Justice, and the Wars in Iraq*, 2006, Lanham, MD: Rowman and Littlefield Publishers

## **April 20 – Contemporary Security Problems**

*Final exam distributed in class today*

### *The War on Terror*

John Lewis Gaddis, "A Grand Strategy of Transformation," *Foreign Policy* 133 (2002): 50-57.

Joseph S. Nye, "U.S. Power and Strategy After Iraq," *Foreign Affairs* July/August 2003

Richard N. Haass and Martin Indyk, "Beyond Iraq: A New U.S. Strategy for the Middle East," *Foreign Affairs* January/February 2009 (BLACKBOARD)

### *DDR Processes*

Megan MacKenzie, "Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone," *Security Studies* 18 (2009): 241-261.

### *Environment*

Mark Levy, "Is the Environment a National Security Issue?" *International Security* (1995)

### *Health*

Jeremy Youde, "Enter the Fourth Horseman: Health Security and International Relations Theory" *Whitehead Journal of Diplomacy and International Relations* (2005)

***Final Exam Due April 30, Noon, in 203 Anderson***