

INR 3333
Introduction to International Security
Fall 2009

Instructor: Dr. Laura Sjoberg
Email: sjoberg@ufl.edu
Office: 206 Anderson
Office Hours: Tuesday 11:00-1:30 and by appointment
Class Time: 8:30-10:25 (Tuesday), 9:35-10:25 (Thursday)
Class Location: FAB 105
Phone: 617.875.6653 (do NOT call after midnight)

COURSE DESCRIPTION

This course provides inherited understandings of the meaning and content of international security, and juxtaposes those understandings with critical perspectives which question whether Security Studies as traditionally constituted addresses the proper actors, the proper harms, and/or the proper scope. In addition to asking questions about the nature of war, the dimensions of interstate conflict, and military threats from non-state actors, this course explores the possibility that security is appropriately theorized by looking at domestic violence, rape, poverty, gender subordination, and ecological destruction. It suggests that we should broaden not only *what security means* but *who is guaranteed security*.

Given these ontological interests, this course defines security broadly in multidimensional and multilevel terms – as the diminution of all forms of violence, physical, structural, and ecological; in terms of well-being and survival of the individual and her environment. It does so without ignoring or marginalizing the traditional content of security – states that fight wars. Still, it also recognizes that security as “states fighting wars” has been challenged from a number of directions since the end of the Cold War, with states; increasing interdependence, the development and proliferation of weapons technology, the increasing fluidity of borders, and the rise of non-state actors. In exploring the “war system” this course asks what security is, who merits being secured, how securing is performed, and how we know that security has been achieved.

KNOWLEDGE OBJECTIVES

This course is intended to help students be able to:

- ✓ Discuss and appraise the various meanings ascribed to international security in the policy and academic world
- ✓ Address the “pros” and “cons” of various approaches to achieve international security
- ✓ Apply international relations theories to particular security events of consequence in global politics, analyzing a particular problem in security in a theoretically consistent manner
- ✓ Differentiate between “international security,” “global security,” “human security,” and “state security”
- ✓ Question the source and prospective of knowledge (about global politics and more generally) before accepting it as truth

SKILLS OBJECTIVES

The following skills will be developed in this class:

- Critical reading
- Critical thinking
- Leveraging theory to understand practical policy issues and world events
- Active learning
- Argumentation
- Critical writing

GRADING

The grade will be divided into three parts:

- 1) Attendance and Contribution (25%)
- 2) Midterm Exam (30%)
- 3) Final Exam (45%)

The Grade Scale is: 94-100: A; 90-93: A-; 87-89: B+; 83-86: B; 80-82: B-; 77-79: C+; 73-76: C; 70-72: C-; 67-69: D+; 63-67: D; 60-62: D-

The University of Florida assigns the following grade points:

A: 4.0, A-: 3.67, B+: 3.33, B: 3, B-: 2.67, C+: 2.33, C: 2.0; C-: 1.67, D+: 1.33, D: 1, D-: .67, E: 0, WF: 0, I: 0; NG: 0.

ATTENDANCE AND CONTRIBUTION

You are expected to attend all class meetings. Please note that a portion of your final grade relies on your participation and attendance. By “contribution,” I do not mean being the person who is most willing to talk in front of the class. Contribution grades are based on the *quality* of participation – students who offer engaging and critical perspectives on course readings. Attendance will be checked, and preparedness will be expected. If for some reason you will be unprepared for class on a given day, be sure to email me beforehand. If you would like to contribute to our class discussions but prefer not to speak in front of your classmates, feel free to contribute by discussing the readings via email to the Professor, at sjoberg@ufl.edu. The professor may share your thoughts with the class without identifying you in the following class meeting. Readings are assigned on a weekly basis. Each week, the professor will use the Tuesday class period to introduce the readings and their major features/issues/questions. The Thursday class session will be spent in discussion, where we explore those features/issues/questions. This distribution is subject to change on weeks when we have only one class, or if the material requires. You are expected to have done the reading previous to the Tuesday class for each week.

MID-TERM EXAMINATION

There will be a mid-term examination in this class. It will be held on October 6, during the regular class period. You will need to bring two blue books to the exam. You may not take the exam if you do not have blue books. DO NOT WRITE on the blue books before the exam starts, WE WILL EXCHANGE THEM TO DISCOURAGE CHEATING. The exam will have four essay questions, of which the students must answer two of their choice. Students will not be graded on handwriting, but the exams must be legible.

FINAL EXAM

The final exam in this class will be held from 12:30-2:30 on Tuesday, December 15. You will need to bring two blue books to the exam. You may not take the exam if you do not have blue books. DO NOT WRITE on the blue books before the exam starts, WE WILL EXCHANGE THEM TO DISCOURAGE CHEATING. The exam will have four essay questions, of which the students must answer two of their choice. Students will not be graded on handwriting, but the exams must be legible.

HONOR SYSTEM

All students are expected to follow the Honor Code at the University of Florida. "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Any student found violating the Honor Code will be reported. Honor code violations include but are not limited to academic dishonesty, making a false or misleading statement for the purpose of procuring an academic advantage, prohibited collaboration, prohibited use of materials or resources, plagiarism, the use of false information, sabotage, bribery, unauthorized recording, and purchase of a paper. If you're not sure whether its cheating, it probably is, but feel free to come to my office hours and ask.

LATE ASSIGNMENTS

In 23 years of school, the most late I was on an assignment was 15 minutes. I expect assignments to be on time. EACH EXAM IS GIVEN WHEN AND ONLY WHEN IT IS SCHEDULED, SO PLAN ACCORDINGLY. My default setting is to fail a student who has not finished the requirements for the course. Incompletes are for use in special circumstances only. If you have a dean's excuse for missing a scheduled exam, we will find a mutually amenable time to schedule the makeup.

DISABILITIES

Any student requiring adaptations or accommodations because of any kind of disability (learning disability, attention deficit disorder, psychological, and physical, etc.) should contact the Disability Resource Center for information about their rights and responsibilities. I would also appreciate it if students requiring accommodation came to talk to me at my office hours as soon as possible, so that we can take appropriate steps to implement those accommodations and maximize the student's learning. No accommodations will be applied retroactively, so let me know *before* an assignment or test that we will need to plan to deal with your disability.

COUNSELING

The Counseling Center is located in P301 Peabody Hall. It is open Monday-Friday, 8:00AM-5:00PM. To schedule an appointment, stop by the Counseling Center, or call 352.392.1575. On evenings and weekends, services are available through the Alachua County Crisis Center by calling 352.264.6789. Students may also call the clinician on-call at Student Mental Health at 352.392.1171.

CLASS DISRUPTIONS

Cellular telephones will be on silent during the class period. Not vibrate, silent. Should your telephone ring during class, I will answer it. If you text during class, your phone will get to spend some quality time with me. Laptop computers are permitted in class for note-taking purposes only. If you are caught doing something other than class-related work on your laptop during class, you will not be allowed to have it

open in class anymore. Professional and courteous demeanor is expected, both towards me as the professor and towards your fellow students.

REQUIRED READINGS

Articles listed in the syllabus are available for download and printing on Blackboard.

Students are also responsible for owning or borrowing:

Ken Booth, ed. *Critical Security Studies and World Politics*. 2005. Boulder, CO: Lynne Rienner Publishers. ISBN 9781555878269. (Booth in the syllabus)

John Baylis, James J. Wirtz, Eliot A. Cohen, and Colin S. Gray, eds. *Strategy in a Contemporary World*, Second Edition. 2007. Oxford: Oxford University Press. ISBN 0199289786. (Baylis et al in the syllabus)

COURSE PLAN

August 25

Introduction to the Course
Syllabus Distribution
Defining Security
Security Problems Exercise

August 27: Defining Security

Steve Walt, "The Renaissance of Security Studies," *International Studies Quarterly*, 35(2), 1991, p.211-239 (BLACKBOARD)

Steve Smith, "The Contested Concept of Security" (Booth)

September 1, 3: Challenging the Meaning of Security

Ann Tickner, "Man, the State, and War: Gendered Perspectives on National Security," in *Gender and International Relations*, New York: Columbia University Press, 1992 (BLACKBOARD)

Ken Booth, "Introduction" (Booth)

Jessica Tucman Mathews, "Redefining Security," *Foreign Affairs* 68:3, 1989, pp.162-167 (BLACKBOARD)

September 8, 10: The Theoretical Underpinnings of Security Studies I

Kenneth Waltz, "Structural Realism After the Cold War," *International Security*, 25:1, (Summer 2000), pp. 5-41. (BLACKBOARD)

Robert Keohane, "International Institutions: Can Interdependence Work?" *Foreign Policy*, (Spring 1998), pp. 82-98 (BLACKBOARD)

John J. Mearsheimer, "The False Promise of International Institutions," *International Security*, 19:3 (Winter 1994/1995), pp. 5-49 (BLACKBOARD)

Robert Keohane and Lisa Martin, "The Promise of Institutional Theory: Response to John Mearsheimer," *International Security*, 20:1, (Summer 1995), pp. 39-51 (BLACKBOARD)

September 15, 17: Theoretical Underpinnings of Security Studies II

Zeev Maoz and Bruce Russett, "Normative and Structural Causes of Democratic Peace, 1946-1986" *American Political Science Review* 87:3 (1993): 624-638 (BLACKBOARD)

Alexander Wendt, "Anarchy is What States Make of It," *International Organization* 46:2, (Spring 1992), pp. 391-425 (BLACKBOARD)

Laura Sjoberg, "Introduction to *Security Studies*: Feminist Contributions," *Security Studies* 18 (2009): 183-213. (BLACKBOARD)

Hayward Alker, "Emancipation in the Critical Security Studies Project" (Booth)

Michael C. Williams, "Words, Images, Enemies: Securitization and International Politics." *International Studies Quarterly* 2003 (BLACKBOARD)

September 22: The Meaning of War

Carl von Clausewitz, *On War*, Book 1, Chapter 1, (BLACKBOARD)

John Garnett, "The Causes of War and the Conditions of Peace" (Baylis et al)

Michael Sheehan, "The Evolution of Modern Warfare" (Baylis et al)

Chris Cuomo, "War is Not Just An Event: Reflections on the Significance of Everyday Violence," *Hypatia* 11(4), 1996 (BLACKBOARD)

September 24: No Class

I will not be in class because I will be attending the West Regional Meeting of the International Studies Association, of which I am the President and Organizer.

September 29: The Means of War

Thomas Mahnken, "Strategic Theory" (Baylis et al)

C. Dale Walton and Colin S. Gray, "The Second Nuclear Age: Nuclear Weapons in the Twenty-First Century" (Baylis et al)

John Baylis and Mark Smith, "The Control of Weapons of Mass Destruction" (Baylis et al)

Eliot Cohen, "Technology and Warfare" (Baylis et al)

Carol Cohn, "Sex and Death in the World of Rational Defense Intellectuals," *Signs*, 1987 (BLACKBOARD)

October 1: No Class

I will not be in class because I will be attending the Northeast Regional Meeting of the International Studies Association, of which I am the Program Chair. Questions in preparation for the Midterm are welcome via email.

October 6: Midterm Examination

October 8: Who and What Make A War?

Theo Farrell, "Humanitarian Intervention and Peace Operations" (Baylis et al)

Ervin Staub, "Genocide and Mass Killing: Origins, Prevention, Healing, and Reconciliation" *Political Psychology* 21(2), 2000 (BLACKBOARD)

Jacob N. Shapiro and Rudolph P. Darken, "Homeland Security: A New Strategic Paradigm" (Baylis et al)

Robert Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review*, 2003 (BLACKBOARD)

October 13, 15: The Secure Subject: Who Merits Security?

Lloyd Axworthy, "Human Security and Global Governance: Putting People First," *Global Governance*, 2001 (BLACKBOARD)

Andrew Linklater, "Political Community and Human Security" (Booth)

Yuen Foong Khong, "Human Security: A Shotgun Approach to Alleviating Human Misery?" *Global Governance*, 2001 (BLACKBOARD)

Gunhild Hoogenson and Kristi Stuvoy, "Gender, Resistance, and Human Security," *Security Dialogue*, 2006 (BLACKBOARD)

October 20, 22: The Object of Security: What Does It Mean to Be “Secure?”

Barry Buzan, *People, States, and Fear* (1991), Introduction and Chapter 1(BLACKBOARD)

Mark Levy, “Is the Environment a National Security Issue?” *International Security* (1995) (BLACKBOARD)

Ann Tickner, “Three Models of Man: Gendered Perspectives on Global Economic Security” *Gender in International Relations* New York: Columbia University Press (1992) (BLACKBOARD)

Jeremy Youde, “Enter the Fourth Horseman: Health Security and International Relations Theory” *Whitehead Journal of Diplomacy and International Relations* (2005) (BLACKBOARD)

Jennifer Lobasz, “Beyond Border Security: Feminist Approaches to Human Trafficking,” *Security Studies* 18 (2009): 319-344. (BLACKBOARD)

October 27, 29: Is the Personal International? The Individual in International Security

Daniel Byman and Kenneth Pollack, “Let Us Now Praise Great Men: Bringing the Statesmen Back In” *International Security* (2000) (BLACKBOARD)

Laura Sjoberg and Caron Gentry, “Let Us Now See ‘Bad’ Women” Conclusion to *Mothers, Monsters, and Whores: Women’s Violence in Global Politics*, London: Zed Books,(2007)(BLACKBOARD)

Katharine Moon, *Sex Among Allies: Militarized Prostitution in U.S.-South Korea Relations*, 1997, New York: Columbia University Press, ch. 1 & 2. (BLACKBOARD)

“Me and International Security” Exercise: Come to class having identified (IN WRITING) at least ten ways that your life could be perceived as relevant to international security.

November 3, 5: Is Emancipation a Security Issue?

Ken Booth, “Introduction” to section on Emancipation (Booth)

R. Wyn Jones, “On Emancipation: Necessity, Capacity and Concrete Utopias” (Booth)

J. Ruane and J. Todd, “Communal Conflict and Emancipation: The Case of Northern Ireland” (Booth)

November 10, 12: Ethics and War?

Justin Morris, "Law, Politics, and the Use of Force" (Baylis et al)

Inis Claude, "Just War Doctrines and Institutions" *Political Science Quarterly* 1980 (BLACKBOARD)

Terry Nardin, "International Political Theory and the Question of Justice," *International Affairs* 82(3), 449-65 (BLACKBOARD)

Brian Orend, "Just and Lawful Conduct in War: Reflections on Michael Walzer," *Law and Philosophy* 20(1), 2001 (BLACKBOARD)

Neta C. Crawford, "Just War Theory and the U.S. Counterterror War" *Perspectives on Politics*, 2003 (BLACKBOARD)

Laura Sjoberg, "The Problematic Preeminence of Just War Discourses," *Gender, Justice, and the Wars in Iraq*, 2006, Lanham, MD: Rowman and Littlefield Publishers (BLACKBOARD)

November 17, 19: Contemporary Conflicts

John Lewis Gaddis, "A Grand Strategy of Transformation," *Foreign Policy* 133 (2002): 50-57. (BLACKBOARD)

Joseph S. Nye, "U.S. Power and Strategy After Iraq," *Foreign Affairs* July/August 2003 (BLACKBOARD)

Richard N. Haass and Martin Indyk, "Beyond Iraq: A New U.S. Strategy for the Middle East," *Foreign Affairs* January/February 2009 (BLACKBOARD)

Mark Webber, "NATO: The United States, Transformation, and the War in Afghanistan," *British Journal of Politics and International Relations* 11(1): 46-63 (BLACKBOARD)

November 24: Contemporary Security Problems

DDR Processes

Megan MacKenzie, "Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone," *Security Studies* 18 (2009): 241-261. (BLACKBOARD)

PMCs

Lindsey Cameron, "Private Military Companies: Their Status Under International Humanitarian Law and Its Impact on their Regulation," *International Review of the Red Cross* 88: 573-598 (BLACKBOARD)

Civil-Military Relations

Peter D. Feaver and Richard H. Kohn, "The Gap: Soldiers, Civilians and Their Mutual Misunderstandings," *National Interest*, Fall 2000, pp. 29-37 (BLACKBOARD)

December 1, 3: Conclusion: What is Security?

Ken Booth, "Beyond Critical Security Studies" (Booth)

James J. Wirtz, "A New Agenda for Security and Strategy?" (Baylis et al)

Lawrence Freedman, "The Future of Strategic Studies" (Baylis et al)

Peter Katzenstein, "National Security in a Changing World," Conclusion to *The Culture of National Security* New York: Columbia University Press (1992) (BLACKBOARD)

December 8: Final Exam Review